

Performance Report Appendix A Quarter Four 2012/13

Children's Services Overview and Scrutiny

Ref	Indicator	Performance will be reported:	Performance information being reported this quarter		
			Time period	Performance	
Improved educational attainment					
B 1 MTP	Achievement of 5 or more A* - C grades at GCSE or equivalent including English and Maths	Annually in Quarter 3	2012/13 Outturn	↓	R
B 2 MTP	Percentage of young people who are not in education, employment or training. (NEET)	Annually in Quarter 4	3 month average	↓	A
B 3 MTP	Number of education and training opportunities for young people made available in the Autumn	Annually in Quarter 4	Sept – Dec 2012	N/A	G
B4 MTP	Published Ofsted school and college classifications	Quarterly	Quarter 4 2012/13	↔	G
Promote health and wellbeing and protect the vulnerable					
C8 MTP	The percentage of referrals of children in need that led to initial assessments	Quarterly	Quarter 4 2012/13	↑	G
C9 MTP	Percentage of initial assessments within ten working days of referral	Quarterly	Quarter 4 2012/13	↑	A
C10 MTP	Percentage of child protection cases which should have been reviewed during the year that were reviewed	Quarterly	Quarter 4 2012/13	↔	G
C11 MTP	Average time between a child entering care and moving in with its adoptive family, for children who have been adopted	Quarterly	Quarter 3 2012/13	↑	G

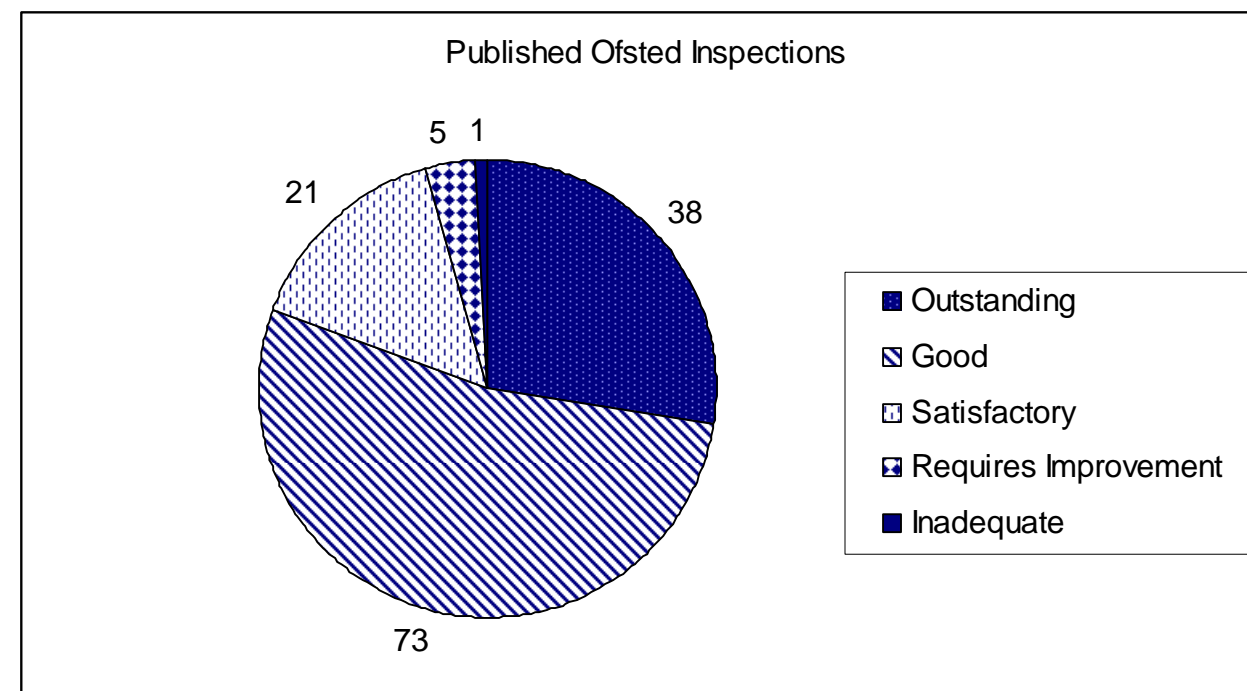
Report comparison - Depends on the nature of the indicator		Performance Judgement			
		Direction of travel (DoT)		RAG score (Standard scoring rules unless the indicator specifies alternative scoring arrangements)	
Seasonal	Compared to the same time period in the previous year	↓	Performance is reducing	R	RED - target missed / off target - Performance at least 10% below the required level of improvement
Quarter on quarter	Compared to the previous quarter	↔	Performance remains unchanged	A	AMBER - target missed / off target - Performance less than 10% below the required level of improvement
Annual	Compared to one fixed point in the previous year	↑	Performance is improving	G	GREEN - Target achieved or performance on track to achieve target

Improved Educational Attainment

B 2 MTP		The percentage of young people who are not in education, employment or training (NEET)																
Unit	Good is		2011	2012*	Latest comparator group average	5.8 2012 All England average	Report comparison	Seasonal	Performance Judgement	↓	A							
%	Low		Using the average for November 11, December 11 and January 2012 Reported in Quarter 4 report 2011/12	Using the average for November 12, December 12 and January 2013 Reported in Quarter 4 report 2012/13	Figures for this indicator are calculated annually using the average value for the months of November, December and January combined.													
Percentage who are NEET in Central Bedfordshire	16 to 18 population		8,407	8,471														
	Number who are NEET**		330	390														
	Percentage		3.9	4.6														
All English authorities	Best performing		0.9	0.3														
	Average		6.2	5.8														
	Worst performing		11.8	10.5														
Target to be in the top 25% of authorities			Top quartile	2 nd Quartile														
<p>* Unvalidated data provided by DFE</p> <p>** Based on the adjusted NEET- which includes a proportion of the unknown young people</p> <p>Comment: The number of young people who are NEET in Central Bedfordshire is increasing as is the adult population. Currently Central Bedfordshire is 40th out of 152 Authorities in relation to performance on NEET – moving from top quartile to second quartile. To be in the top quartile Central Bedfordshire needs to be in the top 38 performing authorities. Key actions to enhance the tracking of young people are being developed and implemented.</p> <p>An amber rating has been given as Central Bedfordshire falls just outside of the top quartile but is performing better than both the National average (5.8%) and our regional average (5.6%).</p> <p>74% of our NEET cohort do not have A*-C in English and Maths. A further 12% have a GCSE A*-C in either English or Maths. Many of these young people are interested in securing employment, however they require key functional skills, life skills and work experience to become job ready, enabling them to realistically secure sustainable employment. (See B3 MTP.)</p> <p>Within Central Bedfordshire there is a 10% reduction in young people going in to Higher Education compared to last year, comparative figures from statistical neighbours are currently not available.</p> <p>Also monitored is the percentage of care leavers at age 19 who are engaged in education, employment or training which as at 31 March 2013 is 37.5%. Special provision is being commissioned for this group.</p>																		

B 3 MTP		Educational and training opportunities for young people													
Unit	Good is		2011/12 Reported Qu4 2011/12	2012/13 Reported Qu4 2012/13	2013/14 Reported Qu 4 2013/14	2014/15 Reported Qu 4 2014/15	2015/16 Reported Qu 4 2015/16	B 3	Latest comparator group average	N/A	Report comparison	Annual	Performance Judgement	N/A	G
Number	High														
B3 MTP - Number of education and training opportunities made available during the Autumn		Target	N/A	-											
		Actual	N/A	5169											
<p>Comment: There are sufficient education and training places available in Central Bedfordshire for young people in the year 12-14 cohort (i.e. those aged 16-19). The reported figure of 5169 for Central Bedfordshire relates to school sixth form*, further education college* and training (Central Bedfordshire Council – Commissioning) opportunities.</p> <p>Numbers of Central Bedfordshire young people accessing education and training opportunities are included. It is important to note however that the numbers below include opportunities accessed outside of Central Bedfordshire:</p> <ul style="list-style-type: none"> • In education - 5429 • In employment with training – 544 (includes 371 apprenticeship opportunities) • In training - 180 <p>Source: 16-18/19 Learner Responsive Residency Data & Management Information Reports*</p> <p>42% of Central Bedfordshire young people attend further education in neighbouring authorities – which we are able to track. However, we are unable to track those coming into Central Bedfordshire from other local authorities.</p> <p>There are challenges in ensuring the right opportunities are available - driven by economic assessment and what young people want to do (and can access). There are also challenges associated with Raising the Participation Age which include:</p> <ul style="list-style-type: none"> • Developing traineeships as a stepping stone to apprenticeships for those young people who still require the functional skills and key qualifications. • Increasing the number of apprenticeship opportunities available for the year 12-14 cohort. • Identifying creative and alternative routes for young people to secure equivalent to GCSE qualifications in English and Maths. • Early identification of young people at risk of becoming NEET (Key Stage 2 or earlier) to ensure support can be provided and alternative routes considered as appropriate. • Making opportunities accessible and affordable. 															

B4 MTP Published Ofsted school and college classifications* (Published inspection outcomes during the quarter as shown by the figure in brackets)																
Ofsted category	Unit	2009/10	2010/11	2011/12	2012/13				Latest comparator group average	N/A	Report comparison	Quarter on quarter	Performance Judgement	↔	G	
		Outturn	Outturn	Outturn	Qu 1	Qu 2	Qu 3	Qu 4 / Outturn								
Total	Number	140 (33)	139 (37)	140 (33)	139(11)	Schools: 137(3) College: 1	Schools: 137(8) College: 1(0)	Schools: 137(8) College: 1(0)								
Outstanding	Number	29 (5)	34 (7)	37 (3)	38(1)	38 (1)	37 (1)	38 (1)								
Good	Number	77 (19)	71 (19)	67 (16)	66 (6)	67 (2)	72 (5)	73 (3)								
Satisfactory	Number	33(8)	32 (9)	34 (13)	34(4)	33	27 (0)	21 (0)								
Requires Improvement	Number	-	-	-	-	-	2 (2)	5 (3)								
Inadequate	Number	1 (1)	2 (2)	2 (1)	1(0)	0	0 (0)	1 (1- Special Measures)								
<p>Comment:</p> <p>Overall the proportion of schools being classified as good or outstanding has remained stable over the last three years. In Quarter Four published inspection outcomes show that 80% of schools and colleges are either 'Good' or 'Outstanding'.</p> <p>Sandy Upper School was inspected on 13th February 2013 and judged to require special measures. A Statement of Action has been completed to address the 4 key priorities of 'Improving Leadership and Management', 'Improving Teaching', 'Improving student achievement, particularly in English and Maths' and 'Improving Governance'. The Council's support for the school was recognised by the inspectors and this support has been extended to ensure the school successfully addresses the issues raised. The school is rigorously addressing the identified issues.</p>																



Promote health and wellbeing and protect the vulnerable

C8 MTP		Percentage of referrals of children in need that led to initial assessments (Cumulative)																	
Unit	Good is	2010/11	2011/12					2012/13					Latest comparator group average	77.7% NFER (2011/12)	Report comparison	Quarter on quarter	Performance Judgement	↑	G
		Outturn	Target (Outturn)	Qu 1	Qu 2	Qu 3	Qu 4	Outturn	Target (Outturn)	Qu 1	Qu 2	Qu 3							
%	High	56.0	60	60.2	67.2	71.5	78.5	78.5	75	82.1	82.9	79.8	80.3	80.3					

Comment:

Performance for this measure has improved significantly over the last two years and the target of 75% was again achieved in Quarter 4. This also is the provisional full year outturn. With 80.3% of referrals leading to initial assessments this tells us that assessments are focussing correctly on the right children who need our services.

Following the publication of the Munro Review of Safeguarding and Working Together Statutory Guidance there will be a single assessment process rather than separate initial and core assessments. The count of assessments will therefore change and this indicator will need to be reviewed for 2013/14.

C9 MTP		Percentage of children's social care initial assessments undertaken within ten working days of referral (Cumulative)																	
Unit	Good is	2010/11	2011/12					2012/13					Latest comparator group average	71.4 NFER (2011/12)	Report Comparison	Quarter on quarter	Performance Judgement	↑	A
		Outturn	Target (Outturn)	Qu 1	Qu 2	Qu 3	Qu 4	Outturn	Target (Outturn)	Qu 1	Qu 2	Qu 3							
%	High	N/A	85.0	82.7	81.3	84.1	86.4	86.6	85.0	90.7	78.1	81.8	84.7	84.7					

Percentage of Initial Assessments undertaken within 10 working days of referral (cumulative figures for the year to the close of the quarter)

Quarter	Central Bedfordshire (%)	Target (%)	Statistical Neighbours (%)
Quarter 1	90.7	85.0	75.0
Quarter 2	78.1	85.0	75.0
Quarter 3	81.8	85.0	75.0
Quarter 4	84.7	85.0	75.0

Comment:

The provisional outturn for the percentage of initial assessments completed in 10 days is just 0.3% below target, with performance in Quarter 4 improving further compared to earlier in the year. Monthly monitoring within Children's Services has demonstrated performance above target since August, when the causes underlying the Quarter 2 reduction in performance were identified and addressed. As data is validated over the next few weeks as part of the end of year processes it is not yet certain if the final verified outturn will be above or below target.

Following the publication of the Munro Review of Safeguarding and Working Together Statutory Guidance there will be a single assessment process rather than separate initial and core assessments. The way that the timeliness of assessments is monitored will therefore change and this indicator will need to be reviewed for 2013/14.

C10 MTP		Percentage of child protection cases which should have been reviewed during the year that were reviewed																	
Unit	Good is	2010/11	2011/12					2012/13					Latest comparator group average	97.6 NFER (2011/12)	Report comparison	Quarter on quarter	Performance Judgement	↔	G
		Outturn	Target (Outturn)	Qu 1	Qu 2	Qu 3	Qu 4	Outturn	Target (Outturn)	Qu 1	Qu 2	Qu 3							
%	High	100	100	100	100	100	100	100	100	100	100	100	100	100					

Comment: Performance remains on target. Reviews are a key element in delivering Child Protection Plans and effective reviews should ensure the provision of good quality interventions to keep children safe and protected. This target should remain on 100% and graphical representation is not relevant.

C11 MTP		Average time in days between a child entering care and moving in with its adoptive family, for children who have been adopted															
Unit	Good is	2011/12	2012/13				2013/14				Latest comparator group average	571 NFER (2011/12)	Report comparison	Quarter on quarter	Performance Judgement	↑	G
		Outturn	Qu 1	Qu 2	Qu 3	Qu 4 / Outturn	Qu 1	Qu 2	Qu 3	Qu 4 / Outturn							
Days	Low																
	Target	New	639	639	639	639	568	568	568	568							
	Actual	579	576	552	604	600											

Comment:

Performance is within the target timescales, demonstrating that children are placed in their permanent home without undue delay which is particularly important in enabling very young children to form positive emotional attachments. Because this is a rolling 3 year average the end of year figure includes activity from the previous two years. The average for 2012/13 as a single year in isolation is 502 days.

Performance at the end of 2011/12 (579 days) included a low number of adoptions from 2009/10 that were completed in a short time frame and these are not included in 2012/13 figures. Performance in 2012/13 includes adoptions made in 2010/11 that took much longer to complete which results in the 3 year average increasing. It is expected that the 3 year average for the period ending in 2013/14 will show an improvement and meet the challenging target that has been set.

This is a new indicator recently introduced by the Department for Education (DfE) based on a rolling 3 year cohort. Targets are set nationally by the DfE.